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# AUTISM

ASPERGER'S

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# CAN ACUPUNCTURE OF THE TONGUE HELP AUTISM?

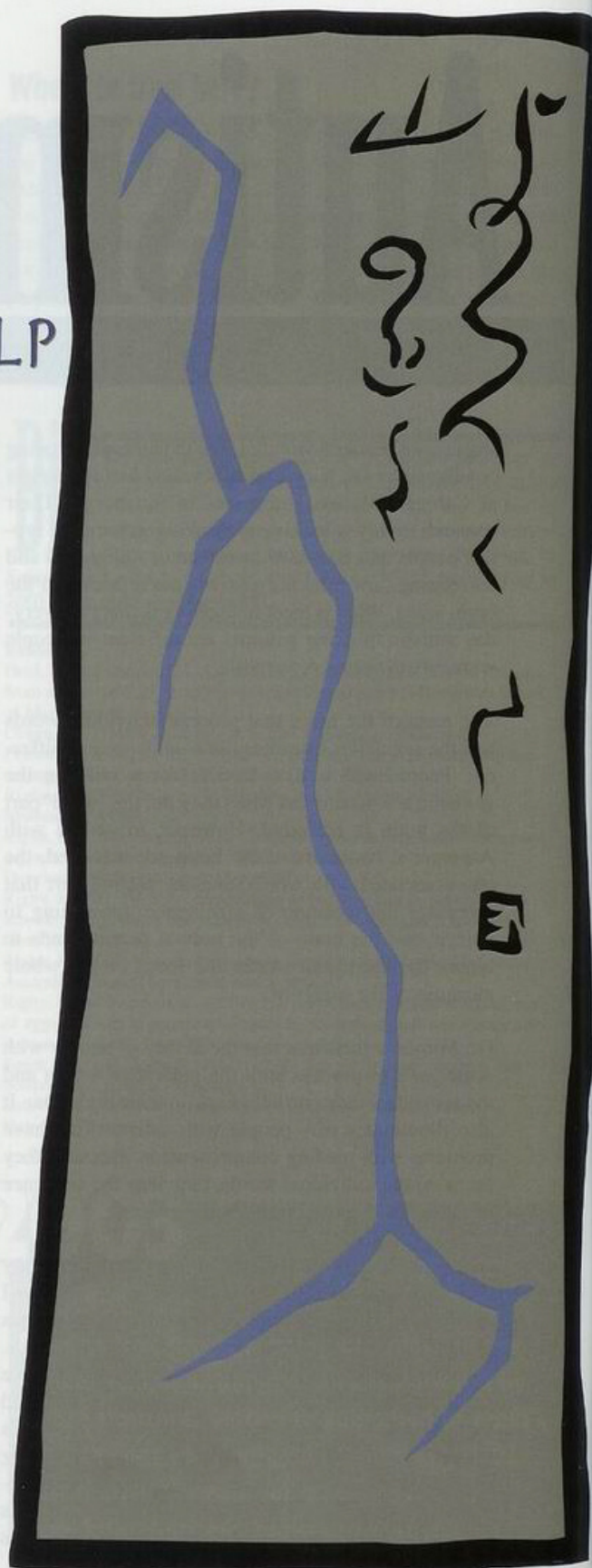
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There is an  
ANCIENT  
CHINESE BELIEF:

ONE TONIFIES A DISEASE WITH  
SIMILAR REMEDIES

E.G. AN EYE OF AN OX FOR  
AN EYE PROBLEM;

AND THE BRAIN OF A PIG FOR A  
BRAIN DISORDER ETC...



**B**y acupuncture the tongue, can we improve communication?

It may not sound like the most pleasant therapy, but tongue acupuncture is attracting attention from parents of children with chronic disabilities in Hong Kong and world-wide. It is being studied for treating brain disorders in children, ranging from cerebral palsy to autism to blindness.

Strange enough, and to our surprise, children are more tolerant of this 'painful and yet seemingly painless' technique, especially for the autistic. One just wonders whether it is the purism of heart or the relative higher pain threshold of these beautiful yet lonely children that paved their way for forever improvement...

Autism or Autistic Spectrum Disorder (ASD) is a behaviorally defined, lifelong disorder of the brain. Although it is one of the most common neurodevelopmental disorders in children, its cause is still a mystery, and no cure is currently available. Autism is characterized by deficits in language, social communication and cognition. The basis of the disorder may be neurochemical (serotonin or dopamine neuronal dysfunction), neurobiological (genetic basis), or neuropsychological (dysfunction of complex information processing or theory of mind). Children with autism usually have secondary problems in behaviour including aggression, irritability, stereotypies, hyperactivity, negativism, volatile emotions, temper tantrums, short attention span and obsessive-compulsive behavior. Direct and indirect evidence suggests that neurochemical systems might be relevant in understanding the pathogenesis of autism.

We are witnessing a worldwide increase in the incidence of autism. Rates of 10-15 per 10,000 used just a few years ago are being replaced with new rates of 40-60 per 10,000 individuals. There has been an increasing trend of autism in Asians and Caucasians recently. Therefore, an urgent need exists for developing new intervention strategies that may be useful for this population.

### How Traditional Chinese Medicine (TCM) views Autism

TCM doctors approach health and disease according to the philosophy of "Yin-Yang", which encompasses "balance and the homeostasis of the universe" and the "5 elements."

### YIN-YANG THEORY

Originating in the Yin and Zhou dynasties (16th century – 221BC), the Yin-Yang refer to the laws of heaven and earth, the great framework of everything, the parents of change, the root and beginning of life and death. The theory of Yin-Yang

does not refer to concrete objective phenomenon; it is a method for observing and analyzing phenomenon. Yin and Yang are a means of generalizing two opposite principles that can be observed in all related phenomenon within the natural world. TCM applies the Yin-Yang principles of interconnection and continuous transformation to the human body in order to explain physiology and pathology and to guide clinical diagnosis and treatment.



### THE THEORY OF THE 5 ELEMENTS

The 5 Elements refer to the five categories in the natural world: wood, fire, earth, metal and water. All things in the universe correspond in nature to these elements and are in a state of constant motion and change. The 5 Elements were considered to be indispensable materials for the maintenance of life. In TCM, the theory is applied to generalize and explain the nature of the zang-fu organs, the interrelationships between them, and the relation between the human and natural world.

### QI AND BLOOD AND THE 8 PRINCIPLES

TCM practitioners differentiate "syndromes" according to the 8 Principles, Qi and Blood or according to the theory of Zang-Fu organs. The cause of disease is based on disharmony of Yin and Yang or conflicts in a person's Qi. The 8 Principles involve exterior/interior, cold/heat, deficiency/excess, and yin/yang. This philosophy is based on more than 5,000 years of cumulative experience of human physiology and pathophysiology.

The cause of disease, in TCM concept, can include 6 exogenous factors (wind, cold, summer heat, dampness, dryness and fire) and 7 emotions (joy, anger, melancholy, worry, grief, fear and fright), together with improper diet, overstrain, lack of physical exercise, stagnated blood and phlegm fluid. In the western view of medicine this corresponds to an impact on the body's immune defense system.

### TCM DIAGNOSIS

TCM diagnosis has four components: Look, Smell, Ask and Feel. TCM doctors Look at a patient's vitality, color and general physical appearance, especially the tongue. They observe the five sense organs (eye, nose, ear, gums, lips/mouth and throat). They Smell the patient's breath, Ask leading and relevant questions that address "heat versus cold", "inside versus outside" and "strong versus weak", and Feel the patient's pulse qualitatively, not according to the western methodology. Integrating these four components with knowledge of "zang-fu" (the organ system) and "jing-luo" (the meridian system) helps the TCM doctor make a 'Syndromal diagnosis' and develop a treatment based on TCM methodologies.

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Treatment choices include herbal medicine, natural medicine, acupuncture, Acu-Tuna or acu-massage.

## TCM BRAIN

In TCM, the brain is a sea of marrow. Many points on the Du Meridian correspond to pathological conditions of the brain. The Chinese translation of Autism is equivalent to "Self Shut-Off Syndrome" in Hong Kong and Taiwan. In the People's Republic of China, it is known as the "Lonely Syndrome." However, in TCM, no such disease called autism exists.

Traditionally in TCM, all children with mental retardation, cerebral palsy, autism, global developmental delay or delayed language development are grouped under the "Syndrome of 5-Delays". This Syndrome is based on observed delays in hair growth, teeth eruption, speech, standing and walking. In the TCM concept, brain dysfunction in children is a dysequilibrium of body functions. The TCM approach is a "holistic" approach, firmly rooted in the Yin-Yang theory; disease is viewed within the framework of a "Balance of Energy".

## ACUPUNCTURE

Acupuncture has been practiced in Traditional Chinese Medicine for over 2,000 years. In 1997, the Food & Drug Administration (FDA) in the USA recognized the legal status of acupuncture as a treatment technique, and since that time several other countries including Canada, the United Kingdom and several in Europe, have also done so. Research studies have now proven the benefits of acupuncture in treating pain and disorders of the brain.

Acupuncture uses very thin needles, as thin as a hair on your head which are inserted into targeted points in the body called acupoints. There are more than 400 acupoints in the body, linked through a system of 14 meridians, or pathways. Acupoints are rich in nerve terminals, and when stimulated, result in activation of both the local point and other, more distant points in the body that fall along the same meridian. Their stimulation may result in neural signaling, electromagnetic energy enhancement, neuro-immunomodulatory and neurochemical-hormonal effects.

The therapeutic effect of acupuncture depends on the acupoint(s) selected and the type of stimulation used. Body acupuncture, electrical acupuncture, laser acupuncture, and even acupressure have been practiced. Traditional acupoints on the scalp and body (by manipulation and electrical) have been found effective for treating children with brain

dysfunction, resulting in improvement in the patient's overall functional abilities.

## TONGUE ACUPUNCTURE

Tongue diagnosis is an important part of the clinical diagnostic examination in Traditional Chinese Medicine for a syndromal approach such as autism. The tongue is the only body organ which can be exposed and seen externally. By looking at its color, thickness, dryness, superficial growth, and smell, TCM doctors can determine a treatment based on the eight principles. Moreover, according to TCM, the tongue reflects the condition of the heart, which is the 'master organ', controlling all the other internal organs. Thus indirectly, the tongue is linked by meridians to all the organs of the body.

Tongue Acupuncture (TAC) is an innovative acupuncture technique invented by my team collaborator, Dr. Sun JG from China. It is based on one of the most ancient medical books in China, Wang Di's Internal Medicine, and the idea that the tongue is the intersection site of all 14 meridians in the human body. Dr. Sun discovered that the tongue contains more than 40 acupoints. We hypothesize that there is a 'Human Map' in our tongue, which is connected via rich neural-vascular pathways inside the tongue to different regions of the brain, especially the cerebellum. Neuroimaging with PET and functional MRI has demonstrated the possible role

of the cerebellum and other brain region dysfunction with ASD. The cerebellum can be viewed as having its own internal topography, one that is directly linked to the modulation of emotions and social behavior, thought, language and the ability to plan. Is autism part of the system dysfunction of the cerebellum and its connecting pathways?

In our research, we had been encouraged by the positive results in two normal subjects in the areas of language and visual processing, after a short course of TAC. We decided to conduct further research to test how TAC might affect the cerebellum [cognition], temporal lobe [language], frontal lobe [executive function and affect] and basal ganglia [ritualistic/stereotypic mannerisms]. This was done through monitoring changes in glucose metabolism, via a PET scan. The use of Brain FDG-PET in the integration of Western-Chinese Medicine is essential to scientifically assess Alternative Medicine strategy for neurobiological diseases from a functional outcome perspective.

RESEARCH  
STUDIES  
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## RESEARCH PHASES OF TONGUE ACUPUNCTURE (TAC)

In March 1999, we launched a pioneer research program in integration of TCM with WM into our Neuro-Habilitation model for children with various forms of brain disorders. More than 500 children with various neuro and/or developmental disabilities were enrolled in the research program, of which about 150 cases involved children with autism.

TAC was given to specific tongue acupoints daily (5 days per week) for 1-2 courses (each course lasted for 4 weeks. (Total = 20-40 sessions). The tongue acupoints were determined by Dr Sun, based on his experience of the TCM approach of the "Syndrome of 5 Delays". We began by looking at individual cases and studying the daily written reports completed by the child's mother that described the child's progress after each TAC session. As we were also interested in assessing the long-term efficacy of TAC, children with noted improvement after two completed courses were offered the option of further courses, at the parents' requests and depending on the degree of clinical improvement.

Our pilot control study of 30 children with autism using TAC demonstrated improvement in core features (language, social communication, cognition) and secondary features (hyperactivity, attention, aggression, temper tantrum, sleep, functional independence).

As TAC had been introduced in this study as a new acupuncture technique (level 3 evidence), our next step was to proceed to Randomized Control Trials and Double Blind Randomized Placebo Control trials (TAC versus Sham TAC) to produce Level 1 evidence. These studies were conducted for Autistic Spectrum Disorder and Cerebral Palsy children.

The majority showed functional improvement of various degrees, depending on the age and severity of their disabilities. Some improvement was noticeable within a few TAC sessions, especially for drooling, spasticity (scissoring or tip-toeing), ataxia, and poor balance in walking. Functional improvement was noted after one to two courses of TAC, and included improved communication, both in understanding and expression, curiosity, hyperactivity and self-motivation. It was interesting that most children would tolerate being punctured daily for 4-8 weeks. Each session took less than two minutes. Strangely enough, when these autistic children came back for further treatment courses, they just lined up themselves, after 5-10 sessions. Only occasional pain and minor bleeding occurred in some patients.

## WHAT'S UNIQUE ABOUT TONGUE ACUPUNCTURE AND AUTISM?

In a revolutionary new treatment, our research team has demonstrated for the first time in a clinical trial how acupuncture can successfully improve the dysfunction related to

autism, by activating vital connections in the brain. We hypothesize that repetitive stimulation of specific tongue acupoints can reconnect the neural circuit through its rich neural network to the cerebellum. Improvement may result through the resignaling of the neural circuits via neurotransmitters, like serotonin/5-HT, dopamine and neurochemicals like cortisol. This reconnection of the cerebellar-frontal-temporal circuits may reverse the basic dysfunctional pathways in autism, including attention, emotion, or hyperactivity, and open up a positive road for learning communicative or cognitive skills. Once the "latent" brain is reactivated again, the use of intensive therapeutic interventions (such as speech, occupational therapy and behavioral therapy) and education can help children process information in a more efficient way.

## FUTURE DIRECTION

Many questions remain yet unanswered. Alternative treatment strategies, such as TAC, should be viewed as a complementary approach in neurological disabilities. However, an interdisciplinary approach involving Western and Chinese medicine provides an innovative starting point for a new conceptual treatment framework for autism. If we can demonstrate the topography of the brain with concordant tongue acupoints, this research will play an important role in developing a potential paradigm shift as to the pathogenesis of autism and neural plasticity.

TAC can be viewed as a "Start-up" program or adjunctive therapy for autism. We hope that we can use a simple, relatively non-invasive quick treatment strategy to benefit families with autism worldwide. ■

### ACKNOWLEDGEMENTS:

*I would like to thank deeply all the lovely disabled children and supportive parents who actively participated, with bravery and enthusiasm, in this innovative and yet unexplored research program. Without them, it would be difficult to sustain my initial enthusiasm for the Integration of Traditional Chinese Medicine and Western Medicine. The pressure was heavy; but, seeing the cheerful faces of the children and their grateful parents over the last three years, helped me pursue our research to develop new treatment modalities for people with ASD.*

*DR JG Sun, who performed all the acupuncture during the courses for my children (Tongue Acupuncture inventor and research collaborator);*

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### BIO

Dr. Virginia Wong has more than 23 years of experience working with children with chronic brain disorders. She is a Western trained medical doctor and a pioneer clinical researcher in integrating Western and Traditional Children Medicine to discover new strategies for treating Autism and other brain-based disorders. She can be reached via email at [vcnwong@hkucc.hku.hk](mailto:vcnwong@hkucc.hku.hk)

(Article references available upon request from Autism Asperger's Digest, [info@autismdigest.com](mailto:info@autismdigest.com) or by calling 315.823.0305)